


**DIPLOMA IN APPAREL DESIGN AND FABRICATION TECHNOLOGY**

**SECOND SEMISTER**

	<b>Course Title: FIBER SCIENCE-I</b>		
	<b>Credits (L:T:P) : 4:0:0</b>	<b>Total Contact Hours: 52</b>	<b>Course Code: 15FT22T</b>
	<b>Type of Course: Lectures, Self Study &amp; Quiz</b>	<b>Credit :04</b> <b>SEE- 100 Marks</b> <b>CIE- 25 Marks</b>	<b>Core/ Elective: Core</b>

**Prerequisites: Knowledge of basic fibers**

**COURSE OBJECTIVES**

**COURSE OBJECTIVES:**

1. To know the Classification of Textile Fibers
2. To understand the manufacturing process of natural Textile fibers
3. To know the properties of various textile fibers
4. To acquire the knowledge of uses of Textile Fibers
5. Apply tests to identify the Textile Fibers ,properties and fiber use
- 6 Analyze sources of textile fibers

**At the end of the course the students should be able to:**

<b>Course Outcomes</b>	
<b>CO1</b>	<b>Ability to understand various types of textile fibers and their properties</b>
<b>CO2</b>	<b>Ability to choose fiber as required for end use</b>
<b>CO3</b>	<b>Ability to understand manufacturing process</b>
<b>CO4</b>	<b>To analyze the evaluate structure of fibers</b>
<b>CO5</b>	<b>Analyze source of textile fibers and their manufacturing</b>
<b>CO6</b>	<b>Gain proficiency in fiber identification by different tests</b>

Course Outcomes		CL	Linked PO	Teaching hrs
CO1	Ability to understand various types of textile fibers and their properties	U/A	1,2,5,9	6
CO2	Ability to choose fiber as required for end use	U/R/A	1,2,4,5,8	08
CO3	Ability to understand manufacturing process	U/R/A	1,4,5,8,9,10	20
CO4	To analyze the evaluate structure of fibers	U/R/A	1,4,5,9,10	08
CO5	Analyze source of textile fibers	U/R	3,6,7,10	04
CO6	Gain proficiency in fiber identification by different tests	U/R/A	1,3,8,10	06
Total				52

#### COURSE-PO ATTAINMENT MATRIX

Course	Programme Outcomes									
	1	2	3	4	5	6	7	8	9	10
FIBER SCIENCE	3	2	1	3	3	1	1	3	3	3

Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed.

Method is to relate the level of PO with the number of hours devoted to the COs which address the given PO.  
 If  $\geq 40\%$  of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 3  
 If 25 to 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 2  
 If 5 to 25% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1  
 If  $< 5\%$  of classroom sessions addressing a particular PO, it is considered that PO is considered not-addressed.

#### COURSE CONTENT AND BLUE PRINT OF MARKS FOR SEE

Unit No	Unit Name	Hour	Questions to be set for (5marks) PART - A			Questions to be set for (10marks) PART - B			Marks weightage (%)
			R	U	A	R	U	A	
1	INTRODUCTION TO TEXTILES	6	1	-	-	-	1	-	11.53
2	COTTON	10	-	1	1	1	-	1	19.23
3	LINEN	10	1	1	-	-	1	1	19.23
4	WOOL	10	-	1	1	1	-	1	19.23
5	SILK	10	1	-	1	-	1	1	19.23

6	VISCOSE RAYON,NYLON,POLYSTER	6	-	1	-	-	-	1	11.53
			09(45marks)			10(100 marks)			100
	TOTAL	52							

Legend: R; Remember, U: Understand A: Application

Unit	Major Topics	Hours Allotted
1	INTRODUCTION TO TEXTILES	6
2	COTTON	10
3	LINEN	10
4	WOOL	10
5	SILK	10
6	VISCOSE RAYON,NYLON,POLYSTER	6
	TOTAL	52

#### UNIT : I

6hours

#### INTRODUCTION TO TEXTILES

- 1.1 Classification of Textile Fibers their Sources and their properties
- 1.2 Natural fibers – Vegetable, Animal, Mineral
- 1.3 Manmade Fibers --cellulosic
- 1.4 Non Cellulosic Polymers -Protein, Rubber, Metallic
- 1.5 Study of fibers -- Staple, Filament and their properties

#### UNIT II

10 hours

#### COTTON

- 2.1 Introduction Cultivation and Harvesting, Ginning
- 2.2 Mill process of cotton
- 2.3 Types of Cotton

## **2.4 Physical Properties**

## **2.5 Chemical Properties**

## **2.6 By products of Cotton**

## **2.7 Uses of Cotton**

## **2.8 Identification of cotton - Feeling test, Burning test ,Chemical test, Microscope test, tearing test, Breaking test**

### **UNIT :III**

#### **LINEN**

**10 hours**

- 1. Introduction to Linen**
- 2. Cultivation of Linen Fiber**
- 3. Manufacturing process of Linen fiber**
- 4. Physical properties**
- 5. Chemical Properties**
- 6. Uses of linen**
- 7. Feeling test, Burning test ,Chemical test ,Microscope test ,Breaking test , Tearing test**

### **UNIT IV**

#### **WOOL**

**10 hours**

- 1. Introduction to Wool**
- 2. Wool Producing countries**
- 3. Classification of Wool by Fleece and Breed**
- 4. Manufacturing process of Wool**
- 5. Manufacturing Process of Worsteds**
- 6. Difference between wool and worsteds-Fiber, Yarn, Fabric**
- 7. Wool labeling, Recycled Wool**
- 8. Physical properties**
- 9. Chemical Properties**
- 10. Uses**
- 11. Identification - Feeling test, burning test ,chemical test ,microscope test , Breaking test , Tearing test**

### **UNIT : V**

#### **SILK**

**10 hours**

##### **5.1 History of Silk**

##### **5.2 Silk producing Countries**

- 5.3 Sericulture, Life cycle of Silk Worm
- 5.4 Reeling Throwing of Cocoons
- 5.5 Different types of silk-Degummed, Spun, Weighted, Wild, Raw Silk
- 5.6 Physical Properties
- 5.7 Chemical Properties
- 5.8 Uses
- 5.9 Identification , - Feeling test, burning test ,chemical test ,microscope test ,  
Breaking test , Tearing test

## UNIT VI

06 hours

### VISCOSE RAYON,NYLON,POLYESTER

- 6.1 Manufacturing Process of Viscose Rayon
- 6.2 Physical properties of Viscose Rayon, Nylon and polyester
- 6.3 Chemical Properties of Viscose Rayon, Nylon and polyester
- 6.4 Uses of above fibers
- 6.5 Identification of above fibers - Burning test ,chemical test ,Microscope test  
Tearing Test,

### TWO HOURS OF SEMINARS

Every student to select one of the following topic for the seminar.

1. INDIAN COTTON - VARIETIES AND COTTON PRODUCING STATES
2. SILK FABRICS

### Reference books

1. Fibre to fabric – Bernad .p corbmen

2. Introduction textile –Kanver veerendra pal singh
3. House hold textile and laundry work –Durga delkar

#### COURSE ASSESSMENT AND EVALUATION

	What		To Whom	Frequency	Max. Marks	Evidence Collected	Course Outcomes	
<b>DIRECT ASSESSMENT</b>	CIE- Continuous Internal Evaluation	I A Tests	Stu- de- nts	Three IA  (Average marks of three IA tests are considered)	20	Blue  Books	<u>1 to 5</u>	
		Class room Assign- ments		Class room Assign- ments	05	Log of Activity	<u>1&amp;2</u>	
	SEE  -SEMESTER END EXAMINATION			End Exam	End Of the Course	100	Answer Scripts	ALL CO's
					TOTAL	25		
<b>INDIRECT ASSESSMENT</b>	Student Feedback on course		Stu- de- nts	Middle Of The Course	Feed Back Forms			
	End of Course Survey			End Of The Course	Questionnaire		ALL CO's	

**Note:** I.A. test shall be conducted for 20 marks. Average marks of three tests shall be rounded off to the next higher digit.

**Note to I A Verifier :** The following documents to be verified by CIE verifier at the end of semester

- 1 Blue books
- 2 Student suggested activities report for 05 marks
- 3 student feedback on course regarding Effectiveness of Delivery of instructions and Assessment Methods.

**• MODEL OF RUBRICS FOR ASSESSING STUDENT ACTIVITY**

Dimension	Scale					Students Score				
	Unsatisfactory 1	Developing 2	Satisfactory 3	Good 4	Exemplary 5	1	2	3	4	5
1. Research & gather information	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; most refer to the topic	Collects a good information; all refer to the topic	Collects a excellent deal of information; all refer to the topic	Ex: 2				
2. Fulfil team's roles & duties	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; most refer to the topic	Collects a good information all refer to the topic	Collects a excellent deal of information; all refer to the topic	3				
3. Shares work equally	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; most refer to the topic	Collects a good information all refer to the topic	Collects a excellent deal of information; all refer to the topic	4				
4. Listen to other Team mates	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collects some basic information; most refer to the topic	Collects a good information; all refer to the topic	Collects a excellent deal of information; all refer to the topic	5				
<b>Grand Average/Total=(2+3+4+5)=14/4=3.5=4</b>						4				

**Note: The above rubric is only an example. The concerned Course Coordinator may devise appropriate rubrics for the assigned activity.**

**MODEL QUESTION PAPER (CIE)**

Test/Date and Time	Semester/year	Course/Course Code	Max Marks			
Ex: I test/6 <sup>th</sup> weak of sem 10-11 a m	II SEM	FIBER SCIENCE	20			
	Year: 2015-16	Course code:15FT 22T				
Name of Course coordinator :			Units:1,2 Co: 1,2			
<b>Note: Answer all questions</b>						
Question no	Question			CL	CO	PO
1	Classify natural cellulose fibres			A	1	1,2
2	write the Properties of Textile Fibers			U	1	1,2
3	What is Ginning Explain OR write the by-products of Cotton			A	2	1,2
4	OR Describe types of cotton			R/u	2	1,2

**MODEL QUESTION PAPER**

**DIPLOMA IN APPAREL DESIGN AND FABRICATION TECHNOLOGY**

**SECOND SEMESTER**

**COURSE TITLE: PATTERN ILLUSTRATION-II**

**PART-A**

**ANSWER ANY SIX QUESTIONS.EACH QUESTION CARRIES FIVE MARKS**

- Q NO 1 write the Properties of Textile Fibers**
- Q NO 2 What is Ginning Explain**
- Q NO 3 Describe the Physical Properties of Cotton**
- Q NO 4 Write the Cultivation Process of Linen Fiber**
- Q NO 5 Explain the Burning test of Wool Fiber**
- Q NO 6 Describe Chemical Test of silk fiber**
- Q NO 7 write the Physical Properties of Viscosr Rayon**
- Q NO 8 Explain the Feeling and Tearing Test of Cotton fiber**
- Q NO 9 write the by-products of Cotton Fiber**

**PART-B**

**ANSWER ANY SEVEN QUESTIONS.EACH QUESTION CARRIES TEN MARKS**

- Q NO 10 Explain the manufacturing Process of Cotton Fibre**
- Q NO 11 What is Retting explain different Types of Retting processes**
- Q NO 12 Explain the following Tests of Wool Fibre**
- A) Burning b) Feeling c)Chemical d)Microscope test**
- Q NO 13 Define Sericulture Explain the Life Cycle of Silk Worm with neat sketch**
- Q NO 14 Explain the Physical and Chemical properties of Nylon and Polyster fibre**
- Q NO 15 Explain the manufacturing process of Wool Fibre**
- Q NO 16 Distinguish Between Wool and Worsteds Fiber**
- Q NO 17 Explain the following**



a) Degummed Silk b) Raw Silk C) Pure Silk e) Spun Silk

**Q NO 18 Explain the Manufacturing process of Viscose Rayon**

**Q NO 19 Write the classification of Textile fibers.**

## **MODEL QUESTION BANK**

### **FIBER SCIENCE-I**

#### **FIVE MARKS QUESTIONS**

##### **REMEMBER**

- 1. Classify natural cellulose fibres**
- 2. Classify non cellulosic polymers**
- 3. Write the essential properties of textile fibres**
- 4. Explain staple and filament**
- 5. Describe the cultivation of cotton**
- 6. What is Ginning process explain**
- 7. Explain carding process of cotton**
- 8. Explain combing and drawing out process of cotton**
- 9. Describe types of cotton**
- 10. Write the physical properties of cotton**
- 11. Write the chemical properties of cotton**
- 12. Write the by-products of cotton**
- 13. Write the burning test of cotton**
- 14. Write the chemical test of cotton**
- 15. Write the Microscope test of cotton**
- 16. Write the tearing and breaking test of cotton**
- 17. How do you identify cotton under feeling test**
- 18. Describe the cultivation of Linen fibre**
- 19. Explain types of retting process**
- 20. Explain hackling**
- 21. Explain combing process**
- 22. Explain breaking and scotching**
- 23. Write the physical properties of linen**
- 24. Write the chemical properties of linen**
- 25. Write the uses of linen fibre**
- 26. Write the burning test of linen**
- 27. Write the chemical test of linen**
- 28. Write the Microscope test of linen**
- 29. Write the tearing and breaking**

## **UNDERSTAND**

- 30. Write wool producing countries**
- 31. Classify wool by fleece**
- 32. classify wool by breed**
- 33. Write wool sorting and scouring**
- 34. Write the qualities of woollens**
- 35. Write the properties of worsteds**
- 36. Explain carbonizing and gilling process of wool fibre**
- 37. What is wool labeling? Describe**
- 38. Describe recycled wool**
- 39. Write physical properties of wool fibre**
- 40. Explain chemical properties of wool fibre**
- 41. Describe the uses of wool fibre**
- 42. Explain microscopic test of wool fibre with neat sketch**
- 43. Write the burning test of wool fibre**
- 44. Write the feeling test of wool fibre**
- 45. Write the history of silk**
- 46. Write silk producing countries**
- 47. What is Sericulture explain**
- 48. Describe lifecycle of silkworm**

## **APPLICATION**

- 49. Explain silk reeling**
- 50. Explain the Physical properties of Silk**
- 51. Explain the chemical properties of silk**
- 52. Describe the uses of silk**
- 53. Explain the burning test of silk**
- 54. Describe the microscopic test of silk**
- 55. Explain the chemical test of silk**
- 56. Explain the Physical properties of Nylon**
- 57. Explain the chemical properties of Nylon**
- 58. Describe the uses of Nylon**
- 59. Explain the burning test of Nylon**
- 60. Describe the microscopic test of nylon**
- 61. Explain the chemical test of nylon**
- 62. Explain the Physical properties of Polyester**
- 63. Explain the chemical properties of Polyester**
- 64. Describe the uses of Polyester**

65. Explain the burning test of Polyester
66. Describe the microscopic test of polyester
67. Explain the chemical test of Polyester
68. Explain the Physical properties of Viscose Rayon
69. Explain the chemical properties of Viscose Rayon
70. Describe the uses of viscose Rayon
71. Explain the burning test of viscose Rayon
72. Describe the microscopic test of Viscose rayon
73. Explain the chemical test of viscose Rayon

**EACH QUESTION CARRIES TEN MARKS**

#### **REMEMBER**

1. Describe the classification of textile fibres and their source
2. Explain the essential and desirable properties of Textile fibres
3. Describe vegetable fibres and their sources
4. Describe non cellulosic polymers and their sources
5. Explain the manufacturing / Mill process of cotton fibre
6. Describe the types of cotton fibres and write their uses
7. Write the properties of cotton fibre

#### **UNDERSTAND**

8. Describe the by products and uses of cotton
9. Explain microscopic and chemical test of cotton fibre
10. Explain cultivation and Retting process of linen fibre
11. Describe the Manufacturing process of Linen fibre
12. Write the properties of Linen Fibre
13. Describe the different tests used to identify Linen fibre
14. Differentiate between Wool and Worsted
15. Explain the Manufacturing process of wool fibre
16. Describe the properties of Wool fibre

#### **APPLICATION**

17. Describe the different tests used to identify Wool fibre
18. Explain Sericulture and Life cycle of silk worm with neat sketch
19. Describe different types of Silk
20. Write the properties and uses of silk

- 21. Describe the different tests used to identify Linen fibre**
- 22. Explain the manufacturing process of viscose Rayon**
- 23. Explain the properties of nylon**
- 24. Explain the properties of Polyster**
- 25. Explain the properties of viscose rayon**
- 26. Write the uses of Textile fibres**

**Feeling test, burning test, chemical test, microscope test ,  
Breaking test, Tearing test**